Name: _____Unit 6 Week 2

Weekly Homework May 18 - May 22

	Writing/Grammar	Reading
Monday	Practice writing letters and words.	Read weekly word list with an adult.
Tuesday	Practice writing high frequency words.	Read the words with the /o/ sound to an adult.
Wednesday	Grammar Practice: Prepositions	Find words that have with the /o/ sound in your house or a story.
Thursday	Phonic Practice: /o/ sound at the beginning or end	Read the words and the sentences with an adult.
Friday	Return packet to school!	

Weekly Word Lists:

Words to Read

Help your child build their fluency by reading the list of words below. Allow your child to point to the word and say it out bud. If your child cannot read the word, have them point and repeat as you read them.

I	am	the	little
to	а	have	is
we	my	like	he
me	with -	she	see
look	they	you	of
are	that	do	one
two	three	four	five
here	go	from	yellow
green	blue	what	said
was	where	come	

Words to Talk About

Have students tell you about the words and how we are using them in the classroom.

	ITT THE CIAGOT OOL		
saw	drill		hammer
file	screwdriv	'er	chisel
Writing practice			
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Practice	e writing wo	ords with th	e letter o.
Olive			
	joox		
Practice wr		quency words and come	where, is, go,
is is	<u>is</u>		
<u> </u>			
That	that		

COME COME

Words to Read

Students should be able to read the words and the sentences below.

do drop got to pot green am Bob hot slop blue yellow me flop she with have is shop I

Sentences to Read

She will see the dog at the vet.

We pet the cat with my mom.

Did you go to the shop with Bob?

Pop went to the bus stop with me.

They have a little blue mop.

Grammar Practice Prepositional Phrases

Underline the prepositional phrases in the sentences.

Mom runs on the path.

Mat swims in the pool.

The otters eat at the zoo.

The squirrel climbs up the tree.

Phonics Practice

Read the words and write them in the correct box.

<u>lad bin box</u>	drop slid spin	hat hand spot
/a/ in the middle	/i/ in the middle	/o/ in the middle